**AMS Short Course Agenda**
**Data Visualization and Communication in the Climate and Environment Space**

How will participants gain the concepts, applications, or understandings that are the goals of your course? Please provide an outline of the course agenda (including all planned activities). You may use the table below unless you have an alternate form that contains the same information. The detail in this example is sufficient.

| Activity/Method | Content Description | Support Materials | Estimated Time |
|---|---|---|---|
| Introductions | Introduce speakers and their backgrounds.<br>Round-robin participant introductions (e.g., background, what they're doing now, what they hope to learn) | Handouts:<br>Sign up sheet | 15 min |
| Lecture and Application | Data visualization best practices.<br>Application: "Good, better, best" | Link to slides | 1 hr |
| Break | | | 15 min |
| Lecture and Application | Human Dimension of Communication<br>Application: Audience Tailoring | Link to slides | 1 hr |
| Break | | | 15 min |
| Lecture and Discussion | Understand Equity and Ethical Considerations in Data Visualization<br>Discussion | Link to slides | 1 hr |
| Course wrap-up | Review course objectives and take-home message.<br>Solicit feedback.<br>Answer any remaining questions. End course. | Contact info. | 15 min |