

Goals of the Program

» To establish mentorship relationships between advanced undergraduate and graduate meteorology and atmospheric science students and professionals in private industry

» To facilitate mutual learning and growth through the collection and exchange of information and advice on professional career development

» To sustain organic growth of the professional network of mentors and students

Benefits to Mentor Participants

- Making a difference in the lives of young men and women
- Enhancing professional development through access to other mentors
- Networking among other mentors and students
- Involving yourself in one-on-one "teaching"
- Contributing to the profession of meteorology

Benefits to Student Participants

- Mentoring from an independent leader in private industry
- Cultivating personal leadership traits
- Writing a resume and managing career transitions
- Developing a business writing style
- Improving public speaking abilities
- Enhancing customer service abilities
- Networking among other students and mentors
- Discussing product and service strategies

Ready to Join?

Please visit

http://www.ametsoc.org/boardpges/bpsm/mentorshipprogram.html

or contact

BPSM@ametsoc.org

AMS Student Mentorship Program

sponsored by the

AMS Board for Private Sector Meteorologists

Thought About being a Mentor or being Mentored?

Want to Make a Difference?

Join the AMS Student Mentorship Program sponsored by the

AMS Board for Private Sector Meteorologists



We're Looking for These Students:

» Advanced undergraduate/graduate students in their final year of study who have a strong ambition to build a career in the private sector

» Committed to interacting at least once per month with a mentor

» Interested in growing their careers through supplemental readings and learning assignments (e.g., writing) between meetings that are agreed to by both the mentor and student

» Make yourself known and available through a network of student advisors, university faculty, etc., as well as through an application to this mentorship program

Mentorship Program Testimonials

"My mentor gave me a new perspective on the field of meteorology and helped me see different possible career options for when I graduate. This was a wonderful opportunity to develop knowledge and skills that will benefit any direction I take with my career. Although we don't communicate as much as we used to, she remains vested in my personal and professional growth and success!"

– *Kathleen Dougherty, University of Oklahoma*

"One of the most valuable aspects of this program is having an experienced contact in the field who a mentee can discuss career options in a non-threatening environment. Mentors are in a position to guide their students on career paths that nicely complement student goals and abilities. If a mentor is in a position to hire for a company that appropriately fits the goals of their mentee, a mentorship ending in employment would speak volumes as to the strength of the mentorship program and could benefit student and private sector companies alike."

– *Zachary Byko, Pennsylvania State University*

"My experience with my mentor has been so rewarding to me in so many ways. Not only with her guidance in schooling and professional work, she has also been a great friend to me. She has been influential in critical decision making in my career in the atmospheric sciences and has introduced me to a new world of networking. My career experience wouldn't be the same without her."

– *Karretta Venable, Columbus State University*





About our Mentors:

Professional meteorologists with at least 5 years of experience working in private industry and who have a strong ambition to help students and fellow mentors benefit from their professional experience.

The program will focus on establishing a diverse pool of potential mentors. As participants are identified, the participant will be matched with a mentor whose experience most closely matches the interests and skills of the participant.

This is envisioned as a one-year commitment with monthly contacts between students and mentors.