

NAME:	

TEACHER-TRAINER'S QUESTIONNAIRE

			e Levels Location		
	1 Topic		Length		
	of Workshop/Session_				
	on of the <u>overall</u> "succe				
-	kshop/Session:	Good	Fai	r	Poor
to be enthu	orkshop/Session partici siastic about the Works ve to its content?		Sor	newhat	No
-	articipants respond to the	ne following mat	erials?		
	Tasaharia Cwida	Positively	•	Nega	tively
	Teacher's Guide Activity				_
	AV Material				_
	(if any)				_
-	on of the overall <u>useful</u> elopment activity:	ness of the proje	ct <u>materials</u> f	or	
	,	Good	Fair	Poor	
	Teacher's Guide				_
	Activity				_
	AV Material				
	(if any)				_

(See Back Page)

What	t were the <u>least</u> effective componentsof the Workshop/Session?
Stren	ngths (if any) of the instructional materials:
<u>Weal</u>	knesses (if any) of the instructional materials:
	r overall opinion of this project's "single-topic" approach to teacher lopment (as related to this particular Workshop/Session): Good Fair Poor
Stren	ngths (if any) of the "single-topic" approach for teacher development:
Weal	knesses (if any) of the "single-topic" approach for teacher developmen
Com	ments:
nder:	Please send (1) this completed Teacher-Trainer's Questionna (2) completed Teacher's Questionnaires
at yo	Education Program American Meteorological Society 1200 New York Ave., NW, Suite 500 Washington, DC 20005
	Thank you!